



The University of Azad Jammu & Kashmir Muzaffarabad

Life Long Learning Policy

1. Introduction

The spectacular advances in science and rapid pace of change of digital technology have changed characteristics, skills and knowledge that an individual should possess. To keep pace with changing workplace requirements and rapid innovations, Government of Pakistan has devised well-coordinated educational policy for achieving sustainable development goal 4 (SDG-4) and promoting lifelong learning (LLL) opportunities. Through the SDG-4 in education 2030 framework educational community across the globe is committed to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”. The LLL learning refers to a process that is not limited to schools, but continues throughout the life span. The higher education institutions in Pakistan can play a pivotal role in nurturing LLL tendencies of students for their personal and professional development. In the context of ensuring sustainable and equal development, the University of Azad Jammu & Kashmir will approach to cultivate LLL as an attitude and practice among student.

2. Definition

The development of LLL attitudes centres on getting and accurately gauging requisite proficiencies within an individual. The LLL includes all essential learning activities, from the cradle to the grave. According to the Commission of the European Communities LLL is defined as, “**all purposeful learning activities undertaken throughout life with the aim of improving knowledge, skills and competencies within a personal, civic, social and/or employment related perspective**”. The competencies individuals are expected to equip with communication skills, problems solving skills, critical thinking skills, team work, information & communication technologies literacy, creativity and media literacy. According to another definition **LLL activities continue in all areas of human life and play an important role in the personal and**



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professional development without time and space restrictions. The professionals possessing adaptability, logical reasoning, and unlearning-and-relearning capability quickly adjust to ever-changing circumstances in a variety of contexts.

3. Vision

Embrace a culture of lifelong learning to develop students to gain knowledge and practical skills for sustainable economic growth and for promoting individual and social harmony.

4. Goals

The goals of University of AJK lifelong learning are to:

- a. Promote and sustain quality teaching and learning, and research for the students in a conducive environment.
- b. Provide world class education to the students and to prepare them for handling personal and professional challenges in their lifetime.
- c. Provide personal development of individuals by creating opportunities in LLL.
- d. Benefit from the advances in science and technology to deliver new knowledge and skills for coping with the difficulties of life in dynamic world.
- e. Ensure that the University remains vibrant and reactive to changing needs, policies and technologies of higher education.
- f. Provide career-oriented guidance and counselling to the students as per their abilities and capabilities.
- g. Aware the students and local community about youth entrepreneurship schemes designed to support subsidized financing for executing innovative business ideas.
- h. Conduct market-oriented emerging technology training modules and language courses to build up a critical mass of qualified workforce.



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- i. Host public events (public lectures, community educational events) at university that are open to the general public.
- j. Provide free access to educational resources (computers, library, online courses, and access to lectures) for those not studying at the university.
- k. Undertake educational outreach activities beyond campus (in local schools/colleges, in the community).
- l. Reengineer and regenerate workplace learning.